



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: АЛЕКСЕЕВА

Имя: СОФЬЯ

Отчество: АЛЕКСАНДРОВНА

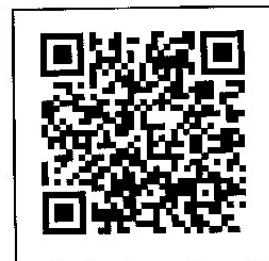
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Вариант N 1

- Task 1a
1. passion
 2. focus
 3. serve
 4. persist

Task 1b And the first thing is / passion. Freeman Thomas says, / "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, / "I would pay someone to do what I do." And the interesting thing is, if you do it for love, / the money comes anyway!

- Task 1c
1. I am ready even to pay someone to do what I do.
 2. Given the chance to do so, I would pay someone to do what I do.
 3. Pauses and stresses are used to highlight the most important ideas. For example, the word "passion" in the first sentence.

Task 2

1. Thanks to ~~the~~ realising what I am capable of early on, I never thought that any of my goals were impossible for me to achieve ever again. I became very confident in my abilities, striving to reach greater heights.
2. I make sure to make time for the children in my schedule even in the busiest of days, because there's nothing more important than family.
3. Reminiscing about the promises I made to myself back when I was a child is what motivates me the most. I myself am the last person I would like to ~~disappoint~~ ~~disappoint~~ let down.



4. Ever since I was a child, ^{modern} technologies have been of great interest to me. Years ago, space exploration ^{had} struck me as a field with immense growth potential, which is why I decided to start a project which combines these things.

5. The most important ~~quality~~ quality of an inventor is, to my mind, courage. Making a breakthrough is an achievement that comes with many hardships and one must be ready to bravely deal with them.

6. The greatest challenge was dealing with the scepticism of the masses. When ~~through~~ people are desperately trying to sabotage you, it is important to rather listen to your heart, ~~than~~ than to their voices. You need to trust yourself the most, ~~not~~ not someone else.

Task 3 ~~INTERVIEW ON ONE'S GOALS~~

1. To focus on achieving one's goals is essential to success.

"To focus" is used as the subject because it is a part of a bigger word construction "To focus on achieving one's goals", which serves as the subject of the sentence.

3. Had we not started preparations earlier, we would have missed the deadline.

The third conditional is used to express what would have happened if ~~a~~ some other thing did not happen.

2. Rarely does one see such commitment and dedication. The inversion is used to put the emphasis on the word "rarely".

4. The author of this article persuasively argues that global warming requires immediate action.

The verb "argues" is in the present tense because it's used in a context which implies that the author presents their arguments in an article and not while speaking with someone else, therefore their arguments will not stop existing at some point.



5. The ethics role remains central in the debate of scientific progress.

"Remains" is a verb which is used in the present simple tense because it describes a quality that the subject still has as of now.

Task 4 1. C Ann's injuries were only gone after a long time.

2. D I was usually woken up by the birds' chirping.

3. B I have no idea about what were Chris' whereabouts last night.

4. C Jane listened to me complain about losing my job.

5. D Let's run towards the train while the rain is weak.

6. A She left her daughter with a babysitter for the evening.

7. B The machine ~~was~~ resumed its work only after the engineer had hit it with a hammer.

8. A The actress charm ~~could be felt~~ was felt during her acceptance speech.

9. C The boy claims that someone stole his rubber.

10. B The teacher was unwilling to change the date of the final exam.

Task 5 1-H, 2-D, 3-E, 4-A, 5-L, 6-C, 7-K, 8-B, 9-G, 10-F

1. Scientific Article

Purpose: to present an experiment which may prove a certain hypothesis or help discover patterns and links between some events

Audience: scientists, students

Language Features: special terms are used to ~~describe~~ shorten the descriptions of specific processes.

2. Historical Documentary Script

Purpose: to accurately describe a historical event.

Audience: people interested in history



Language Features: exact names of people and locations, precise dates.

3. Instruction Manual

Purpose: to explain how to use or fix something.

Audience: people who bought something described in the manual.

Language Feature: a coherent comprehensive guide on what should the user's actions be.



Task 6

Fallacy 1: 1. Sentence 4

2. Explanation: The sentence is a hasty generalisation because it implies that all people who eat fast food ~~are the same~~ share the same eating habits, lifestyles and character traits.

3. Some people eat fast food because they too lazy to cook healthy meals for themselves.

Fallacy 2: 1. Sentence 5

2. Explanation: Assuming that banning fast food would eliminate ~~these~~ ~~these~~ health problems is just jumping to conclusions while lacking evidence. ~~There's no guarantee~~ There's no guarantee that there would be such a cause and effect relationship between those events.

3. Banning fast food ~~may~~ ~~might~~ might result in there being less people having health problems related to poor diets.

Fallacy 3: 1. Sentence 7

2. Explanation: There are many other causes of pollution in urban areas besides the packaging waste, so this sentence is pure misinformation.

3. Packaging waste from fast food chains contributes to pollution in urban areas.

Fallacy 4: 1. Sentence 10

2. Explanation: Children not being to control themselves is not due to marketing strategies, but because of their young age correlating with irrational behaviour patterns.

3. Children may be influenced by advertisements for fast food. Because they are young, they lack the critical



thinking skills required to understand if the goods promoted on TV are not necessarily harmless, which ^{in turn} may result in them overindulging in fast food.

Fallacy 5: 1. Sentence ~~11~~

2. Explanation: The author did not prove why other methods of reducing the population's fast food intake fare in comparison to banning fast food.

3. Banning fast food is one of the ways to ~~improve~~ improve the population's diet.

